Dr. Jamii J. Hitchcock, Superintendent

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2020-2021 Oak Park Schools District Annual Education Report (AER)

February 15, 2021

Dear Parents/Guardians and Community Members:

We are pleased to present you with the 2020-2021 Annual Education Report (AER) which provides key information based on the 2019-2020 educational progress of the Oak Park School District. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Cassandra Baptiste, Assistant Superintendent of Teaching and Learning at CBaptiste@OakParkSchools.org, if you need additional assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site: https://bit.ly/3rRsv48, or you may review a copy in the main office at your child(ren)'s school. Each school will communicate their own AER to parents/guardians directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP (National Assessment of Educational Progress) Data

 Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

• Provides information on school quality, climate and safety

Please review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name <list all="" schools=""></list> | Status Label <identify and="" ats,="" csi="" label="" no="" schools="" tsi,=""></identify> | Key Initiative to Accelerate Achievement <identify initiative="" key="" the=""></identify> |
|---|--|---|
| Einstein Elementary School | No Label | Parent Engagement, Jobembedded professional development for teachers, ISD consultant services, School Based Data Teams, Instructional Leadership Academy, and Multi-Tiered System of Supports (MTSS) |
| Key Elementary School | No Label | Parent Engagement, Jobembedded professional development for teachers, ISD consultant services, School Based Data Teams, Instructional Leadership Academy, and Multi-Tiered System of Supports (MTSS) |
| Pepper Elementary School | No Label | Parent Engagement, Job- embedded professional development for teachers, ISD consultant services, School Based Data Teams, Instructional Leadership Academy, and Multi-Tiered System of Supports (MTSS) |
| Oak Park Preparatory Academy | No Label | Parent Engagement, Jobembedded professional development for teachers, ISD consultant services, School Based Data Teams, Instructional Leadership Academy, and Multi-Tiered System of Supports (MTSS) |
| NOVA Academy | No Label | Parent Engagement, Job- embedded professional development for teachers, ISD consultant services, School Based Data Teams, Instructional Leadership Academy, and Multi-Tiered |

| | | System of Supports (MTSS), Credit Recovery |
|--------------------------------|--------------------|---|
| Oak Park High School | Targeted Support & | Parent Engagement, Job- |
| | Improvement | embedded professional |
| | | development for teachers, |
| | | ISD consultant services, |
| | | School Based Data Teams, |
| | | Instructional Leadership |
| | | Academy, and Multi-Tiered |
| | | System of Supports (MTSS), |
| | | Honors & AP Classes, Credit |
| | | Recovery |
| Oak Park Alternative Education | No Label | Parent Engagement, Job- |
| Center | | embedded professional |
| | | development for teachers, |
| | | ISD consultant services, |
| | | School Based Data Teams |
| Oak Park Virtual Academy | No Label | Parent Engagement, Job- |
| | | embedded professional |
| | | development for teachers, |
| | | ISD consultant services, |
| | | School Based Data Teams |

We congratulate the staff, students, and parents of the Oak Park Schools learning community for their commitment to student achievement and mutual support. As a result of the 2019-2020 school year outcomes, our schools grew their multi-tiered systems of support programming and continue their journey towards increasing positive student outcomes.

Sincerely,

Jamii J. Hitchcock, Ph.D.

Superintendent