

Extended COVID-19 Learning Plan
Version: Strict Adherence to Legislation
Reconfirmation Meeting
Required 30 Days After Initial Plan Approval and Every Month
Thereafter

Agenda:

1. Reconfirm how instruction is going to be delivered during the 20/21 school year
2. Public comments from parents and/or guardians on the Extended Learning Plan
3. Review weekly 2-way interaction rates

1. Reconfirmation Meeting April 26, 2021

Reconfirm instructional delivery method: Presented to Board on 4/26/21

The Oak Park Schools District full instructional plan is described in detail in the [COVID-19 Preparedness and Response Plan](#) that was created in response to the Governor's Executive Order 2020-142. Additionally, the School Board approved (9/29/20) Oak Park Schools District [Extended COVID-19 Learning Plan](#) was created in response to the Michigan Legislature's House Bill Public Act 149 Section 98a.

Recommended Mode of Instruction: Students will have In-Person Instruction Options beginning April 5th. Leading up to the Return to In-Person Instruction, the district will continue to actively monitor the impact of the COVID-19 public health crisis, and will make an updated recommendation for the Return to In-Person Learning.

Current Mode of Instruction as of April 5, 2021

Option 1: Beginning April 5, 2021, Oak Park Schools will offer In-Person Learning Options, please see schedules below which indicate In-Person Instruction for Elementary and Secondary Schools.

Option 2: Online (Students remain at Home) Learning will be available for students across all grade levels should families elect this as an option throughout ALL phases. Families who select for their children to remain in Online Instruction will continue receiving 100% Remote Instruction.

Elementary Schools will offer a ½ Day Hybrid Model (Mon-Fri) from 8:15am-12:15pm

Sample Schedule for Elementary Schools Beginning April 5th, 2021

8:15-11:15 (3 Hours)	“Roomies” -- In-person students <ul style="list-style-type: none"> • Students receive direct core instruction • *Bagged lunch out of the door
	“Zoomies” -- Remote students <ul style="list-style-type: none"> • Students receive specials, intervention, and SEL supports
11:15 - 12:15 (+1 Hour)	Zoom in the Room (Roomies & Zoomies together) <ul style="list-style-type: none"> • Options: Read aloud, Science/Social Studies direct instruction
12:15 - 1:35 (80 Minutes)	Lunch and Prep (Teachers) <ul style="list-style-type: none"> • Students receive bag lunch out the door and vacate the building at 12:15
1:35 - 3:15 (1 Hour 40 Minutes)	“Zoomies” -- Remote students <ul style="list-style-type: none"> • Students receive direct core instruction from homeroom teacher virtually
	“Roomies” -- In-person students <ul style="list-style-type: none"> • Students receive specials, intervention, and SEL supports virtually from their home

- Families who elect for their children to return will be in the building from 8:15am to 12:15 Monday through Friday
- Homeroom teachers will teach in-person students from 8:15 to 11:15am
- Homeroom teachers will conduct a 1 hour Zoom in the room session from 11:15 to 12:15
 - Whole group read alouds, direct instruction for science/social studies, morning circles, etc.
- Students who elect to remain at home will attend virtual specials, receive intervention supports, and SEL opportunities from 8:15 to 11:15
- Teacher receives 80 minutes of combined duty free lunch and prep time
- Homeroom teacher will teach their virtual students online from 1:35 to 3:15
- All specials will be conducted virtually

Secondary (Grades 6-12) Schools will offer Learning Hubs (Monday-Friday) from 8:00am-2:00pm

Secondary Schedule Beginning April 5th	
8:00-8:30	Teacher Support/Office Hours
8:30-9:00	Advisory
9:05-9:40	1st Period
9:45-10:20	2nd Period
10:25-11:00	3rd Period
11:05-11:40	4th Period
11:40-12:10	Lunch
12:15-12:50	5th Period
12:55- 1:30	6th Period
1:30-2:00	Teacher Support/Office Hours
2:00	Student Dismissal (all students MUST exit)
2:00-3:00	Teacher planning period

- Both Virtual & In-Person Students attend classes between 8:00am - 2:00pm
- Students electing to return will be in the building for a full day, Monday-Friday.
- Students report directly to 1 Classroom Teacher and remain with teacher/class for the entire day
 - Teacher will teach all classes virtually while his or her advisory classes are in the classroom progressing through their schedule on the computer.
- Office Hours are offered as student support time for in-person students *and* any virtual students who may need it.
 - In-person students receive targeted intervention from teaching staff, small group instructional support, resource room support, SEL touchpoints, etc.

Ongoing Learning Procedures:

The district will continue to use Google Classrooms as a Learning Management System which has the capacity to support teachers in the delivery of:

- Live instruction
- Post Assignments

- Assign Grades and support student progress monitoring
- Two-way Communication between students, teachers, and families

In addition to Google Classrooms, families will be provided with the grade level appropriate material lists they may need to help implement learning at home. Consideration will be made to also provide packets of information for students to complete without their electronic devices. Expectations for participation, assignments and attendance are to be shared with all students and parents prior to the beginning of the school year, and on a needed basis.

The District will continue surveying all families and stakeholders (teachers and students) to understand the desire for continuity of online learning in addition to in-person options.

Reconfirm how instruction will be delivered for each grade level:

Elementary (Grades Pre-K - 5):

- Teachers will deliver live or “Synchronous” instruction with Asynchronous supports
- Daily Lessons include Mathematics: Whole & Small Group (including “learning recovery time”) and ELA: Whole & Small Group (including “learning recovery time”)
- Science and Social Studies lessons and assignments will be posted using Google Classrooms, and live lessons will be provided
- Time is added in the day for students who need accommodations, small conferences, and/or resource room support
- Specials (Art/Music/Physical Education etc.) will be offered to all students
- Morning & Afternoon Sharing/Restorative Circles
- Daily structured time for Professional Learning Communities

Secondary (Grades 6 - 12):

- Teachers will deliver live or “Synchronous” instruction with Asynchronous supports
- Teachers will host Office Hours to provide extended contact opportunities and remediation support
- Daily social-emotional support times allowing for regular student support and coordination with ancillary school staff
- Family connection time allowing for parent/family support opportunities and collaboration
- High School students enrolled at Michigan CASA will have the opportunity to continue their learning and participate in Michigan CASA’s learning program.
- High School students enrolled at Oakland Schools Technical Campuses (OSTC) will have the opportunity to continue their learning and participate by guidelines set forth by the program.

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

By offering opportunities for in person instruction beginning April 5th, 2021 for Prek-Grade 12 students with 504 plans, IEPs, and other special populations such as English Language Learners, the district will be able to offer higher levels of in-person instruction, while monitoring learning, identifying academic, and social emotional needs and align targeted supports for the most vulnerable students.

2. 4/26/21 Public Comments from Parents and/or Guardians on the Extended Learning Plan

No comments were made.

3. Review Weekly 2-Way Interaction Rates

District Total	
<Mar/Apr>	All Students (percentage of all students who received (2) 2-way interactions each week)
Week 1 3/24/21-3/30/21	87.72%
Week 2 3/31/21-4/6/21	87.55%
Week 3 4/7/21-4/13/21	88.08%
Week 4 4/14/21-4/20/21	88.23%

Einstein Elementary School	
<Mar/Apr>	All Students (percentage of all students who received (2) 2-way interactions each week)
Week 1 3/24/21-3/30/21	83.94%
Week 2 3/31/21-4/6/21	84.63%
Week 3 4/7/21-4/13/21	86.14%
Week 4 4/14/21-4/20/21	86.79%

Key Elementary School	
<Mar/Apr>	All Students (percentage of all students who received (2) 2-way interactions each week)
Week 1 3/24/21-3/30/21	83.33%
Week 2 3/31/21-4/6/21	81.33%
Week 3 4/7/21-4/13/21	80.51%
Week 4 4/14/21-4/20/21	81.11%

Pepper Elementary School	
<Mar/Apr>	All Students (percentage of all students who received (2) 2-way interactions each week)

Week 1 3/24/21-3/30/21	99.31%
Week 2 3/31/21-4/6/21	98.15%
Week 3 4/7/21-4/13/21	98.67%
Week 4 4/14/21-4/20/21	98.69%

Oak Park Preparatory Academy	
<Mar/Apr>	All Students (percentage of all students who received (2) 2-way interactions each week)
Week 1 3/24/21-3/30/21	93.51%
Week 2 3/31/21-4/6/21	96.16%
Week 3 4/7/21-4/13/21	96.4%
Week 4 4/14/21-4/20/21	96.4%

Oak Park High School	
<Mar/Apr>	All Students (percentage of all students who received (2) 2-way interactions each week)

Week 1 3/24/21-3/30/21	100%
Week 2 3/31/21-4/6/21	100%
Week 3 4/7/21-4/13/21	100%
Week 4 4/14/21-4/20/21	100%

Nova Discipline Academy	
<Mar/Apr>	All Students (percentage of all students who received (2) 2-way interactions each week)
Week 1 3/24/21-3/30/21	75.37%
Week 2 3/31/21-4/6/21	70.8%
Week 3 4/7/21-4/13/21	73.39%
Week 4 4/14/21-4/20/21	74.88%

Oak Park Alternative Education Program	
<Mar/Apr>	All Students (percentage of all students who received (2) 2-way interactions each week)

Week 1 3/24/21-3/30/21	99.29%
Week 2 3/31/21-4/6/21	99.29%
Week 3 4/7/21-4/13/21	99.43%
Week 4 4/14/21-4/20/21	99.51%

Oak Park Virtual Academy	
<Mar/Apr>	All Students (percentage of all students who received (2) 2-way interactions each week)
Week 1 3/24/21-3/30/21	99.73%
Week 2 3/31/21-4/6/21	99.52%
Week 3 4/7/21-4/13/21	99.59%
Week 4 4/14/21-4/20/21	99.62%

Post to transparency link on website and provide to CEPI