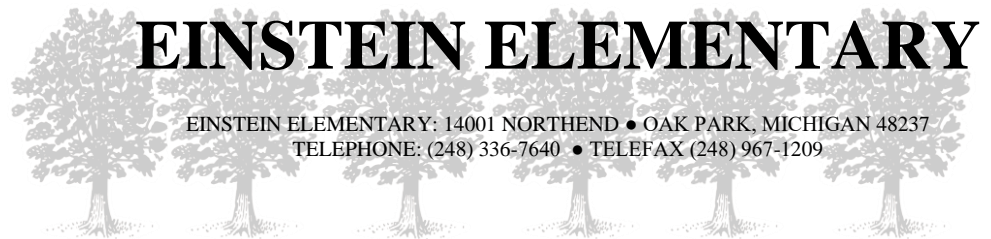


**EINSTEIN ELEMENTARY**

*Dr. Joann Wright, Principal*  
*Mr. Bobby Thompson Behavior Coach*  
*Ms. Tawana Langford, Admin. Assist.*  
*Ms. Genetia Horton, Admin. Assist.*



**OAK PARK SCHOOL DISTRICT**

August

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for Albert Einstein Elementary School. The AER addresses the complex reporting information required by federal and state laws. This report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Dr. Joann Wright, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site ([www.oakparkschools.org](http://www.oakparkschools.org)), or you may review a copy in our main office.

Every school year, schools were identified using new definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\*Note TSI and ATS definitions were changed for the 2018-2019 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was not identified as a school with any of the above-mentioned labels.

**AN EQUAL OPPORTUNITY EMPLOYER**

## **Our key initiatives to accelerate student achievement and close gaps in achievement**

- Continue our relationship with Oakland Schools to improve our staff's instructional delivery and assessment, through ongoing professional development.
- Ongoing parent workshops presenting strategies to help support student success in the areas English Language Arts and math.
- Ongoing analysis of student M-STEP and NWEA data by teachers to identify specific areas that our students need to improve on and develop the appropriate instructional strategies based on the above-mentioned data.
- Implementing a Summer Learning Academy for students in need of continued academic supports in the areas of English Language Arts and math.
- Ongoing Data Team meetings to discuss strategies to improve student performance and achieve on grade level content expectations.
- Ongoing professional development opportunities for staff to improve their instructional delivery with our new reading series, Journeys.
- Utilize our reading teacher (grades K-3) to further support our students.
- Better use of our academic interventionists (reading and math) and their support of students in grades K-5.

## **The challenges we face**

- Addressing our student attendance concerns.
- Supporting the social-emotional needs of our students
- Creating a more positive school climate with a weekly reward system in place.
- Increasing our parental involvement and/or support.

State law requires that we also report the following additional information:

## **Process for Assigning Pupils to Schools**

Students are assigned to a school based on their home address, school district boundaries and seating availability. Out-of-district students are assigned based seat availability.

## **The Status of the 3 – 5 Year School Improvement Plan**

Einstein's School Improvement Plan is data driven by item analysis of the 2017-2018 M-STEP results. Our School Improvement Committee is comprised of teachers from each grade level, special education staff, the principal and parent representatives. Building-level decisions are made regarding curriculum, school improvement and staff development are determined by this committee. Our School Improvement Plan is reviewed annually and submitted to the State.

## **Specialized Schools**

- Oak Park Freshmen Institute provides 9<sup>th</sup> grade students opportunities for success before they transition to Oak Park High School.
- NOVA is an alternative school for students' grades 3-8 who have had difficulty in the "traditional" school setting. Students receive on-line instruction, as well as preparation to transition back to the regular classroom setting.
- Oak Park Alternative Education Center – Lessenger Campus is designed for students ages 16 to 19 to receive their high school diploma through web based academic courses, along with vocational training.
- Center for Advanced Studies and the Arts (CASA) provides an enriched learning environment for academically and artistically talented high school students.
- Oakland Technical Campus offers career technical education for high school juniors and seniors.

## **Curriculum**

Albert Einstein's Elementary School continues to implement a comprehensive curriculum for all students. The curriculum is aligned to the Michigan Department of Education's Curriculum Framework and Grade Level Content Expectations (GLCE's). The curriculum at Einstein is in line with the district, state and county curriculum. A Copy of our curriculum can be obtained from the District's website.

## **Local Assessments**

At Einstein, a variety of qualitative and quantitative methods are used to assess each student. For kindergarten through grade 5, NWEA, DRA 2 (grades K-3), DIBELS (grades K-3), M-STEP (grades 3-5) are used to monitor student growth in the areas of Language Arts and math.

## **Parent Participation**

Our parents/guardians have given their time to support our students and staff by volunteering on field trips, supporting at arrival and dismissal, various student activities, book fairs, and dances

## **2018-2019 Conferences**

**Fall Conferences – 84% attendance**

**Spring Conferences – 75% attendance**

Albert Einstein Elementary School thanks our community stakeholders for their support. We thank our parents for the opportunity to provide the educational support needed to improve our student achievement. With your continued support, all of our students will continue to succeed in their academics. We know there is a significant role you play in your child's educational growth. Continuing to improve student achievement will be a school goal, as well as traditions of academic excellence at Oak Park School District.

Building Bridges to Success,

Dr. Joann Wright, Principal